

THE ALLIANCE MIDWEST DISTRICT



ORDINATION & CONSECRATION HANDBOOK

Revised January 2022

Significance of Ordination/Consecration:

Men and women receiving the Church's public recognition of the call from God and unique preparation for a lifetime of pastoral ministry.

ORDINATION/CONSECRATION PATHWAY

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THE ALLIANCE MIDWEST DISTRICT

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Dear Ordination/Consecration Candidate,

Welcome to the Midwest District Ordination/Consecration pathway. We're delighted you're on the journey! Our prayer is that you will find this to be a significant part of exploring your calling, gifting, and role; your alignment with the Christian and Missionary Alliance family, and preparation that will equip you for a lifetime of walking with God and serving Christ and His Bride.

My deep desire is for this to be more than the transaction of requirements and far more about a life giving and life shaping experience. You will not be journeying through this alone. We have prepared not only a roadmap but also a guide in the handbook you have received. In addition, we will partner you with a mentor who will be there to help guide and encourage you.

It is expected that this will take 2 or 3 years to complete. Again, this is not intended to be a hoop to jump through but rather a journey of discovery and equipping. I look forward to the relationships you will build and the opportunities for growth you will encounter!

Be assured that we are praying for you and delighted to walk this out with you. If you have further questions, please reach out to Amy Ellis at aellis@mwcm.org.

My prayer is that God will continue to meet you as you press into this season of your life.

Blessings,

Rev. Bob Petty
District Superintendent

PATHWAY OVERVIEW

Description

Eight modules to be completed in 2-3 years.

These modules continue the district's focus on the Five Core Characteristics of a Christian Leader's Development. These five areas are:

- Christ-Centered Character
- Empowered Ministry
- Spiritual Leadership
- Healthy Living
- Biblical Foundation

Expectations and Goals for Emerging Leaders

- Confirmation of their call to ministry
- Practical ministry experience in an appropriate setting
- Spiritual growth and development as emerging leader walks with the mentor in ministry
- Strengthening of the Five Core Characteristics of an Alliance Worker

Additional Expectations

- **You are required to read through the Bible in two different versions during your time in the pathway.**
- Pay close attention to scheduling needs for the following requirements:
 - Resonate – new workers seminar hosted by National Office in August of each year
 - Midwest District Alliance Polity Seminar
 - Alliance Strategies in Missions course or compatible course
 - BASICS
 - Peacemakers Training
 - Final interview dates
 - Mission trip experience opportunities
 - Preaching/teaching workshop or seminar
- Other readings may be substituted for some of the assigned readings with District Superintendent approval.
- The written requirements will vary in format, but they must be of college-level quality in their content, logic, and layout.

Ordination/Consecration requirements may be adjusted based on the emerging leader's prior education and ministry experience. Requested waivers for any component of these modules must be presented to the Associate Superintendent for Multiplication. Include justification by the emerging leader and mentor.

Book Assignment Disclaimer

As you read through the books required for ordination/consecration, please know that The Alliance Midwest District is not affirming blanket agreement with every idea in these books or with every author. Instead, we encourage you to follow the example of the Bereans (Acts 17:10-11) and discern carefully each idea presented in light of the Bible, giving grace when possible and disagreeing when necessary. May the Lord continue to sharpen you during this process!

Completion Deadline


Upon licensing, you are expected to immediately begin working on the ordination/consecration journey and finish within three years of your licensing date.

If you need to complete the prerequisite 30 hours of formal Bible/ministry education, the start date for the ordination/consecration journey can be delayed until completion of the requirement. If this is the case for you, please contact the District Office with the following:

- University or institution offering the 30 hours of Bible (must be accredited credit hours or Alliance/District approved course of study).
- Start and projected end date of your course of study.

If personal/ministry circumstances prevent you from completing the requirements within three years, an extension of up to one year may be granted by LO&CC. The request for this extension must come from the mentor and church governing board/advisory team/board of directors.

If the modules are not completed within the allotted time, the emerging leader's license will be suspended until ordination/consecration requirements, including the final interview, are completed.

<div><div><div>THEALLIANCE</div><div>MIDWEST DISTRICT</div><div>Pathway to Ordination or Consecration</div></div><div></div></div>	
MODULES: 4-month time limit on each	
	Module 1: Alliance Polity and Alignment
	Module 2: Christ-Centered Character
	Module 3: Empowered Ministry (Calling and Gifting)
	Module 4: Empowered Ministry (Discipleship and Mission)
	Module 5: Spiritual Leadership
	Module 6: Healthy Living
	Module 7: Scripture Knowledge and Theological Understanding
	Module 8: Lifelong Learning Plan
OTHER ASSIGNMENTS	
	Attend Resonate
	30 Hours Formal Bible Education
	Read through Bible 1
	Read through Bible 2
	Elder Evaluations
	Discover, Develop, and Deploy Final Project

ALL required assignments must be submitted to the Multiplication Administrator, Amy Ellis (aellis@mwcma.org).

MODULE 1: ALLIANCE POLITY AND ALIGNMENT

Timeframe – to be completed as courses are offered

General Information

Description

This module explores the foundational polity of The Christian and Missionary Alliance including core beliefs, values, mission, strategy, and structure, and helps emerging leaders embrace and implement Alliance DNA in their ministry context.

Expectations and Goals for Emerging Leaders

- Ability to articulate the story of how the C&MA came into existence.
- Ability to explain and defend the core beliefs of the C&MA (including the Fourfold Gospel).
- Ability to implement core matters of the C&MA in their local ministry context and to better connect their local context to the broader mission of evangelization and discipleship both in the United States and abroad.

Module Requirements

Required Text to Be Read

1. **All for Jesus**, Niklaus, Sawin, Stoesz
2. **Fourfold Gospel**, A.B. Simpson (to be read prior to attending Polity)
3. **A.B.-The Unlikely Founder of a Global Movement**, David Jones
4. Begin reading through the Bible. You are required to read through the Bible in two different versions during your time in the ordination/consecration pathway.

Required Experiences

1. Attend the Midwest District Alliance Polity Seminar (offered periodically).
2. Attend Resonate (new workers seminar hosted by National Office in August of each year).
3. 30 hours of Formal Bible Education- Submit College Transcripts to Amy Ellis, aellis@mwcmma.org.

Required Assignments

1. After attending the Polity Seminar, complete the Engaging Alliance Polity Homework.
2. After reading **Fourfold Gospel**, write a 4-part lesson to be used in teaching a group of new believers about the centrality of Jesus as seen through the **Fourfold Gospel**. See Rubric on page 27.
3. Skim the Manual of the C&MA paying close attention to **A5 – Uniform Constitution** (latest version can be found at www.cmalliance.org).

MODULE 2: CHRIST-CENTERED CHARACTER

Timeframe – 4-month time limit

General Information

Description

This module explores ongoing transformation into the image of Jesus. Fullness of life and ministry fruitfulness will be explored as direct results of deepened intimacy with Jesus.

Expectations and Goals for Emerging Leaders

- Grow in intimacy with the Lord and dependence on the Holy Spirit.
- Develop ongoing spiritual disciplines.
- Develop practices that help one grow in Kingdom stewardship and personal integrity.

Module Requirements

Required Text to Be Read

1. **The Pursuit of God**, A.W. Tozer
2. **The Kingdom Life**, Alan Andrews & Dallas Willard
3. **Broken Windows of the Soul**, Don Lichi

Required Text to Be Purchased in Hard Copy

1. **They Found the Secret**, V. Raymond Edman (Specific chapters are assigned in each module.)

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Determine how to make this a regular part of your life rhythm and schedule dates on the calendar. (Use pages 17-19 in the appendix as guide.) Bring and read Chapter 15 in **They Found the Secret** book.
2. Establish an accountability relationship with someone you trust and determine what this relationship needs to consider in helping you with your spiritual integrity and formation.
3. Write out your plan to protect yourself and marriage from pornography.
4. Buy a journal. Begin the practice of recording significant moments with the Lord.

Required Assignments

1. Write your response to each of the 10 chapters in **The Pursuit of God**. How does the topic of each chapter impact your spiritual journey? Write one paragraph per chapter.
2. Define five challenges presented in **The Kingdom Life**, your experience with the challenges, and any questions you would like to discuss with others.
3. Create an annual household budget and year-long ministry/personal calendar (with spouse if applicable). Discuss this assignment with your mentor regarding stewardship of money, time, and ministry skills. Identify stewardship areas that need improved and determine a course of action.
4. Discuss **Broken Windows of the Soul** with mentor. Explore the use of Covenant Eyes or other such software for technology.

MODULE 3: EMPOWERED MINISTRY (CALLING AND GIFTING)

Timeframe – 4-month time limit

General Information

Description

This module will help the leader clarify their ministry calling and confirm the unique gifts, talents, and passions that will support and enhance their call.

Expectations and Goals for Emerging Leaders

- Know and articulate vocational call to ministry.
- Gain greater understanding of the role of oversight and shepherding in the body of Christ.
- Understand how to deploy spiritual gifts, natural talents, and God-given passions in life and ministry settings.
- Explore training in preaching of God's Word.

Module Requirements

Required Text to Be Read

1. **Dangerous Calling**, Paul Tripp
2. **Church Elders: How to Shepherd God's People Like Jesus**, Jeramie Rinne

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Bring and read Chapter 16 in **They Found the Secret**.
2. Complete the SHAPE assessment (<https://www.freeshapetest.com/>) and lead others through this assessment to help in the deployment of the specifics of their SHAPE.
3. Work with mentor and District Office to determine which other assessments might be the most helpful or needed.
4. Attend Simeon's Trust preaching workshop or another preaching-oriented training (consult mentor regarding options).

Required Assignments

1. Create a stand-alone sermon or teaching series on what Scripture teaches regarding the employment of spiritual gifts in the body of Christ. Address the role of the shepherds/elders as leaders in shepherding the body toward fruitful deployment of their gifts. Work with mentor to determine venue for sharing the teaching. See Sermon Evaluation Rubric on page 28.
2. Write a 2-page paper that engages with Paul Tripp's advice and warnings to someone entering ministry. Why is clarity of calling so important?
3. In addition to the message in #1, submit one additional sermon/lecture/message you have shared in your ministry environment to your mentor for review. See Sermon Evaluation Rubric on page 28.

MODULE 4: EMPOWERED MINISTRY (DISCIPLESHIP AND MISSION)

Timeframe – 4-month time limit

General Information

Description

This module will help the leader articulate and employ their own philosophy of evangelism and discipleship, and will sharpen their understanding of mission engagement - both personal and corporate.

Expectations and Goals for Emerging Leaders

- Discover and articulate a clear understanding of evangelism and discipleship.
- Develop a lifestyle of personal discipleship/evangelism and mobilize others to do the same.
- Engage with mission efforts in all four Acts 1:8 environments.

Module Requirements

Required Text to Be Read

1. Read **Questioning Evangelism**, Randy Newman
2. Other reading will be found in the courses/assignments below.

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Bring and read Chapter 19 in **They Found the Secret**.
2. Take a C&MA college-level missions course or participate in the **Alliance Strategies in Mission** course. A substitute option is to take the **Perspective on the World Christian Movement** course or a global missions course from a non-C&MA college and add on an Alliance missions assignment created by the Midwest District. Contact Amy Ellis, aellis@mwcm.org, for details.
3. If possible, take a mission engagement trip to work in a cross-cultural Alliance ministry setting (stateside or overseas).
4. Spend at least one hour exploring church planting resources at <https://exponential.org/>.

Required Assignments

1. Complete the Evangelism Engagement Assignment on page 20.
2. Complete the Discipleship Engagement Assignment on page 21.
3. Write a 2-page review of your mission engagement experience. Discuss in your paper how the local church can partner with Alliance churches/workers in all four Acts 1:8 environments.

MODULE 5: SPIRITUAL LEADERSHIP

Timeframe – 4-month time limit

General Information

Description

This module will help the leader understand the importance of effectively leading a ministry team toward health and maximized Kingdom impact.

Expectations and Goals for Emerging Leaders

- Know how to build an effective, healthy team ministry.
- Understand key components of decision-making, conflict-resolution, and change management.
- Learn the importance of effective communication, listening, and inviting feedback.

Module Requirements

Required Text to Be Read

1. **Leading a Team-Based Church**, George Cladis or **Sticky Teams**, Larry Osborne
2. **Center Church**, Timothy Keller
3. **Leading Change: Why Transformation Efforts Fail**, John Kotter
<https://hbr.org/1995/05/leading-change-why-transformation-efforts-fail-2>

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Bring and read Chapter 6 in **They Found the Secret**.
2. Request SDI assessment through Amy Ellis (aellis@mwema.org) at the District Office (with leadership permission).
3. If engaged in church planting or future church planting, attend BASICS Training. For all other leaders, attend BASICS if desired.
4. Find and engage opportunities to sit in on leadership meetings in local churches.
5. Participate in Alliance Peacemakers Level I Training.

Required Assignments

1. Share the BASICS roadmap with your mentor and discuss implementation.
2. Write a 4-page paper focused on your required readings. This paper must include the need for team leadership in ministry settings, challenges to team leadership, and an outline for your personal ministry leadership plan.

MODULE 6: HEALTHY LIVING

Timeframe – 4-month time limit

General Information

Description

This module will help the leader understand how to maintain a healthy lifestyle and strong relationships while navigating the demands of life and ministry.

Expectations and Goals for Emerging Leaders

- Know the importance of maintaining physical and emotional health.
- Understand and pursue healthy relationships (restoring any that were previously broken).
- Understand the critical need for the leader to work at maintaining a healthy marriage and a strong family life.

Module Requirements

Required Text to Be Read

1. **Emotionally Healthy Spirituality**, Peter Scazzero
2. **Margin**, Richard Swenson or **The Ruthless Elimination of Hurry**, John Mark Comer

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Bring and read Chapter 17 in **They Found the Secret**.
2. Do the **Emotionally Healthy Spirituality** survey.
3. Create and utilize a wellness plan using the **PIESS** worksheet on page 22.
4. If married, both you and your spouse will work through **God's Design for Marriage** (married edition), by Douglas Goodin.
5. Plan a time with your mentor couple (or another leadership couple in the ministry) to discuss marriage discoveries.
6. If single, read **Redeeming Singleness**, Barry Danylak. Write a synopsis of the unique role and opportunities for single men and women in today's Kingdom work.

Required Assignments

1. Write a 3-page paper in which you integrate your story and lessons learned from **Emotionally Healthy Spirituality**. Discuss new understandings and next steps regarding how you might experience greater healing and freedom in areas of pain and unhealth.
2. In relationship with your mentor, identify places of unprocessed pain or secret sins and create a pathway toward healing.
3. Enroll in the online follow-up to **God's Design for Marriage**:
<http://www.godsdesignformarriage.com/>.

MODULE 7: SCRIPTURE KNOWLEDGE AND THEOLOGICAL UNDERSTANDING

Timeframe – 4-month time limit

General Information

Description

This module explores the C&MA Statement of Faith and deeper matters of theology and Scripture.

Expectations and Goals for Emerging Leaders

- Ability to explain and defend the C&MA Statement of Faith
- Preparation for the Final Interview

Module Requirements

Required Text to Be Read

1. **The Bible must be read through twice in two different versions throughout the Ordination/Consecration journey.**
2. **Basic Guide to Eschatology**, Millard Erickson
3. **Statement on Sanctification**, Manual of The Christian and Missionary Alliance, Section H8
4. **Power Through Prayer**, E. M. Bounds
5. **The Gospel of Healing**, A. B. Simpson

Required Experiences

1. Plan and schedule a day for silence and solitude to pray and listen. Bring and read Chapter 20 in **They Found the Secret**.
2. Watch and discuss the following video with mentor: [An Evening of Eschatology](#), Piper, Hamilton, Wilson, Storms.
3. Review ordination/consecration questions with mentor (pages 35-40).
4. Develop and lead a prayer gathering based on Scripture and the core elements of **Power Through Prayer**, E.M. Bounds. Work with your mentor to determine an appropriate venue.
5. If you have not had the opportunity to preach on two occasions, prepare a sermon on sanctification.

Required Assignments

1. Write a 2-page response to **Basic Guide to Eschatology** and the *Evening of Eschatology* video and then discuss with a cohort and mentor.
2. Write a paper built around the C&MA Statement of Faith following the outline below and using the guidelines on pages 29-32. The audience for the paper is a group of new Christ-followers. Your goal is to give them a solid explanation and/or understanding of each tenet, a picture of how the tenet should impact one's life as a Christ-follower, and a picture of how the tenet should inform an individual's approach to ministry and Kingdom advancement. See Rubric on page 33. Submit the paper to both the mentor and the District Office for follow-up.

Write 2 pages for each tenet in the Statement of Faith following this outline:

- Through the lens of Scripture, explain the tenet to the new Christ-followers.
- Address the ways the tenet should impact the life of the Christ-follower.
- Address the ways the tenet should inform one's approach to ministry and Kingdom advancement.
- Mention any pieces of the tenet that challenge your thinking or theology, or that you feel a need to critique.

- Continued -

3. Complete the Summary of Ministry Engagement Assignment on page 23.
4. Ensure church elders submit their evaluation forms found on page 24.
5. Complete the Discover, Develop, and Deploy Final Project found on page 25-26.

Note: The following written assignments are to be submitted to the District Office (as well as to the mentor) to be reviewed by the Licensing, Ordination, and Consecration Counsel (LO&CC) before the final interview:

- Fourfold Gospels Lesson Assignment (page 7)
- 2 Recorded Sermons (page 9)
- Evangelism Engagement Assignment (page 20)
- Discipleship Engagement Assignment (page 21)
- Paper on the C&MA Statement of Faith (page 13)
- Discover, Develop, and Deploy Final Project (pages 25-26)

MODULE 8: LIFE-LONG LEARNING PLAN

Timeframe – AFTER ORDINATION/CONSECRATION

General Information

Description

This module explores the building and execution of a life-long learning plan that will help the emerging leader continue a sustained journey of wholistic health aimed at decades of joy-filled life and fruitful ministry.

Expectations and Goals for Emerging Leaders

- Build a life-long learning plan.
- Implement healthy, sustainable rhythms of physical, intellectual, emotion, spiritual, and social aspects of life and ministry.
- Establish accountability regarding desired outcomes of the life-long learning plan.

Module Requirements

Required Text to Be Read

1. **Living Forward**, Michael Hyatt and Daniel Harkavy

Required Experiences

1. Share your plan and discuss with a mentor/peer at least monthly.
2. Invite accountability regarding your plan.
3. Annually review your plan.

Required Assignments

1. Utilize the **Living Forward Action Plan Guide** to develop a life-long learning plan.

APPENDIX

SILENCE & SOLITUDE GUIDE

DAY OF QUIET REFLECTION

Use this day to break from your regular routine and purposefully find a place of solitude and silence so you can be alone with God. Though we realize it might not be possible to do an overnight get away for all 8 modules, we would strongly suggest at least 4 of them are a full 24 hours.

You're going to want to unplug from all the distractions of your everyday life in order to be present to the Lord. It's helpful to just avoid the distraction of the internet entirely, so make sure you let people know you'll be out of reach for a few hours. If you need to have your phone with you for emergency purposes, once you begin your time of silence and solitude, put your phone on silence and avoid texting or communicating with others. You're giving this time to God, not only so you can be in His Presence, but also as a gift of your presence to Him. Guard this time and make Him a priority by shutting out all other voices, influences, and distractions.

Some of you will welcome this time and find it beneficial and inviting right from the start. Others of you are going to struggle with the isolation and silence. That's normal and to be expected so don't let that discourage you. Remember, no matter what your feelings tell you, you are not alone!

Bring your Bible, a pad of paper, and some writing utensils. You should also have a physical copy of the book entitled "They Found the Secret." The selected reading is there to give you a tangible example of someone who recognized their need for a deeper life with Christ, and what that looked like on a practical level. Hopefully, the stories will stir your own heart to places of greater surrender to the Holy Spirit. We would suggest you read it early in your day so you can mull over the person's experience and then spend time engaging with the Lord about what you've read. You don't need to write a report about the reading, this is purely for your own engagement and a tool you can use to springboard into your own encounter with Holy Spirit.

Just because this time is called Silence and Solitude doesn't mean you can't speak. Please feel free to verbalize your conversation with the Lord, or sing songs to Him, or cry out for Him. In these day long encounters the silence refers more to the idea of you quieting all the outside noise. You'll find that as you do this, you'll be better able to hear the "interior" noise. For some of us, this might be a bit frightening and something we usually try to avoid, but this is part of the discipline of the practice. When you allow your thoughts, strivings, anxieties, and daydreams to bubble up to the surface, you have a better picture of what's actually going on inside your heart. It is these very things that you can bring before the Lord and ask Him to speak into. Again, just remember you are not alone in all of this. Psalm 139 says He knows you. He knows your thoughts before they ever form on your tongue. He knows you and He loves you! He's closer to you than your own breath, whether you recognize His Presence or not. And He is for you, not against you. This is the place where you don't have to hide, and you don't have to put on a facade. You are known and loved and nothing you think or say will ever shock your Heavenly Father or repel Him as you pour your heart out before Him. There is a simple practice called Closed Hands, Open Hands on the next page that you can use to get into the habit of inviting Him in to speak to your burdens and concerns. There is also a YouTube video of the practice under Spiritual Rhythms on the Midwest District channel.

You will need to pick a physical place that is free from other people. The ideal would be to go to a retreat center or a state park and book a room for the night. If it's possible for you to get outside, it's always nice to be at a location that has trails, a body of water, or something scenic by which you can be refreshed. There is not a set structure for your time away with the Lord. In fact, it would be good for you to tailor make it to however best accomplishes this time of purposeful engagement with Him. If you have access to a bed or a safe place to lie down, it's always great to just fall asleep in the Lord's Presence. Since there's no schedule to keep, it

doesn't matter if you sleep for hours or merely snooze. You're free to just "be" with God. Whatever you decide to do, try to be cognizant of doing it with Him; taking a walk with Him, going fishing with Him, taking a swim with Him, having a cup of coffee with Him, etc....

If you want to avoid the distraction of people altogether, make sure to bring provision for food and drink. Bring your favorite pillow and blanket or whatever makes you feel comfortable and relaxed.

If you find yourself running out of things to do or thoughts to think, just sit still for a few minutes and allow your thoughts to surface. Whether those thoughts be frustration or uncomfortableness or just antsy feelings, don't try to push them aside. They're there for a reason. As they surface, speak them to God and then ask Him what He wants you to know in that moment. Sit still and wait and listen for His response! So often we just feel good that we've verbalized something to Him, but we don't take the time to actually engage Him in conversation. There's SO much He wants to say to you! And the words He speaks are Words of Life that your soul is longing to hear! Don't let the evil one rob you of engaging with the Lord this way. You will have to be really purposeful and press in to push past all of his objections and distractions.

Practicing the discipline of Scripture meditation during your "retreat" is a great way to engage in the Word with the Holy Spirit as your Guide. Just take a small verse, phrase, or word and repeat it to yourself a number of times until you've memorized it. In order to choose the passage, you might ask the Lord to speak to you what it is He wants you to ponder. What is your need in the current moment? What is the desire or longing of your heart? Maybe there's a Scripture or phrase that stirs your heart whenever you read it – choose that to "gaze upon." All you're doing in this practice is slowing down your ingesting of the Word, holding it up as if it's a many-sided gem, and walking around it with a lingering gait. Ask the Holy Spirit to reveal Christ to you – to open your heart to truth and knowledge and understanding. If you're able, go take a walk, repeating the words out loud. Allow them to saturate your very being. Don't rush this. This is a way to build yourself up in the Lord and renew your mind. He will surprise you with revelation and life-giving words if you will pursue Him this way.

Above all, enjoy the day! This is your time to engage with the Altogether Lovely One, the Creator of all, Who knows you and loves you and desires to make Himself known to you – even more deeply than you've ever known Him or experienced Him! May you be present to the God Who is always present to you.

CLOSED HANDS, OPEN HANDS

Use this video to help you through the Closed Hands, Open Hands steps:

<https://youtu.be/RuRA6Ecsfx4>. The video can be found under Spiritual Rhythms on the Midwest District YouTube channel.

So, the first thing we're going to do is capture one of those thoughts that's swirling around in our minds.

1. Close your eyes and just sit still for a moment. Be mindful of what's going on in your head.
2. Capture one of those thoughts and hold it in your hand. Close your hands around that worry or concern.
3. Now picture yourself kneeling down before Jesus with your fists closed tightly around that thought.
4. As you kneel before Him, begin to tell him what you're concerned about. He invites us to pour out our hearts before Him.
5. Ask Him what His perspective is on what you just told Him. "What do you want me to know about this?"

6. LISTEN! He wants to speak truth to you.
7. Now that you've heard His perspective on your concern, it's easier to let go of it! As you hand it over to Him, open up your hands so He can take it.
8. Now look down at your hands. You have open hands, which means, you're in a posture to be able to receive something from Him.
9. In Matthew 11 Jesus says His burden is light and easy to carry, so let's make an exchange with Him – our burden for His burden. Ask Him, "Jesus, what is Your burden that You want me to carry? With what do You want me to occupy my heart and time?"
10. Ask Him to give you a willing heart and to empower you by His Spirit so that He might live His life through you as you carry around and act on the burden He's given you.
11. Write down what happened during this encounter with Him and thank Him for speaking to you.

Matthew 11:28-30 (Amp)

28-30 Come to me, all you who labor and are heavy-laden and overburdened, and I will cause you to rest. (I will ease and relieve and refresh your souls.) Take My yoke upon you and learn of Me, for I am gentle and humble in heart, and you will find rest (relief and ease and refreshment and recreation and blessed quiet) for your souls. For My yoke is wholesome (useful, good – not harsh, hard, sharp, or pressing, but comfortable, gracious, and pleasant), and My burden is light and easy to be borne.

Matthew 11:28-30 The Message (MSG)

28-30 "Are you tired? Worn out? Burned out on religion? Come to me. Get away with me and you'll recover your life. I'll show you how to take a real rest. Walk with me and work with me—watch how I do it. Learn the unforced rhythms of grace. I won't lay anything heavy or ill-fitting on you. Keep company with me and you'll learn to live freely and lightly."

EVANGELISM ENGAGEMENT ASSIGNMENT

Purpose

To develop and implement an understanding of both the personal and corporate natures of evangelism and explore the creation of a culture of evangelism within the local church.

Desired Outcomes

1. The candidate will have understanding of both the gospel and the Scriptural mandates regarding evangelism.
2. The candidate will intentionally make demonstration and proclamation of the gospel a regular part of life and will invite accountability toward that end.
3. The candidate will explore the work of creating a gospel-sharing culture within the life of the local church.

Requirements

1. Participate in training and study regarding evangelism through one or more of the following:
 - Participate in an evangelism training class, conference, or seminar as determined by your mentor.
 - Study an evangelism training book.
 - Evangelism class and book options for mentor and candidate to consider:
 - My Circle Training: <http://www.mycircletraining.com/>
 - Seminar through Sonlife: <https://leadthecause.org>
 - Go & Tell Evangelism Training Website: <https://declarethegospel.com/>
 - Easy online course: <https://www.rightnowmedia.org/Training/Course/View/133972>
 - **Evangelism Handbook: Biblical, Spiritual, Intentional, Missional**, Alvin Reid and Thom S. Rainer
 - **The Master Plan of Evangelism**, Robert E. Coleman
 - **Reimagining Evangelism: Inviting Friends on a Spiritual Journey**, Rick Richardson
 - **Organic Outreach for Churches: Infusing Evangelistic Passion into Your Congregation**, Kevin G. Harney
 - **Evangelism: How the Whole Church Speaks of Jesus (9 Marks: Building Healthy Churches)**, J. Mack Stiles
 - **Telling the Truth**, D.A. Carson
2. Engage in personal evangelism efforts, working with your mentor to grow as one who is actively seeking to both demonstrate and proclaim the gospel of Jesus.
3. Write a 3-4-page paper discussing the following:
 - What have you learned in the training/reading regarding both personal and corporate evangelism (include your definition of the gospel and the Scriptural mandates regarding evangelism)? (1-2 pages)
 - What are you currently doing in your own personal evangelism efforts, and how will you seek to grow personally in evangelism in the future? (1 page)
 - How would you develop a culture of evangelism in the local church, and what are you currently doing in this effort? (2 pages)
4. Submit the paper to both the mentor and the District Office for follow up.

DISCIPLESHIP ENGAGEMENT ASSIGNMENT

Purpose

To develop and implement an understanding of both the personal and corporate natures of disciple-making and explore the creation of a culture of discipleship within the local church.

Desired Outcomes

1. The candidate will understand the Scriptural mandates regarding disciple-making and the nature of disciple-making.
2. The candidate will engage in intentional disciple-making in their local setting.
3. The candidate will explore the work of creating a disciple-making culture within the life of the local church.

Requirements

1. Participate in training regarding discipleship through one or more of the following:
 - a. Participate in a discipleship training class, seminar, or conference (approved by mentor).
 - b. Study a discipleship training book.
 - c. Discipleship seminar and book options for mentor and ordinand to consider:
 - **Real-Life Discipleship Training Manual: Equipping Disciples Who Make Disciples**, Jim Putman and Bill Krause
 - <https://www.lifeway.com/en/shop/disciples-path>
 - **Discipling: How to Help Others Follow Jesus (9 Marks: Building Healthy Churches)**, Mark Dever
 - **Multiply: Disciples Making Disciples**, Francis Chan and David Platt
 - Materials from 3DM - <https://3dmovements.com/>
 - **DiscipleShift: Five Steps That Help Your Church to Make Disciples Who Make Disciples** (Exponential Series), Jim Putman and Bobby Harrington
2. Engage in personal discipleship – work with your mentor to develop a pathway for personal discipleship efforts and actively participate in discipling others.
3. Write a 3-4-page paper discussing the following:
 - a. What have you learned in the training/reading regarding both personal and corporate disciple-making (include your understanding of the Scriptural mandates regarding disciple-making and the nature of disciple-making)? (1-2 pages)
 - b. What are you currently doing in your own personal disciple-making efforts, and how will you seek to grow personally in discipleship efforts in the future? (1 page)
 - c. How would you develop a culture of disciple-making in the local church, and what are you currently doing in this effort? (2 pages)
4. Submit the paper to both the mentor and the District Office for follow up.

P.I.E.S.S.

List the top three areas of growth in each area, followed by one “practice” that needs to be put into place to help grow in that area:

AREA OF GROWTH	PRACTICE
Physical 1. 2. 3.	
Intellectual/Mental 1. 2. 3.	
Emotional 1. 2. 3.	
Spiritual 1. 2. 3.	
Social 1. 2. 3.	

SUMMARY OF MINISTRY ENGAGEMENT

Purpose

The emerging leader will serve in a licensed, official worker ministry position for a minimum of two years during their journey through ordination/consecration and will intentionally reflect on the experience.

Desired Outcomes

1. The candidate will gain real-life experience in ministry leadership.
2. The candidate will experience space to learn and grow in a nurturing environment where it is okay to make mistakes and receive grace and coaching toward greater maturity.
3. The candidate will develop clear understanding of ministry strengths and weakness.

Requirements

1. Fulfill two years of licensed ministry.
2. Write a 2-3-page paper discussing the following:
 - a. Describe the nature of your ministry experience.
 - b. Discuss your personal growth and learning (including your understanding of both your strengths and weaknesses in ministry leadership).
 - c. Share the next steps you feel you need to take in ministry around both your personal development and sense of calling from God regarding ministry.
3. Submit the paper to both the mentor and the District Office for follow up.

NOTE: If your ministry experience throughout the Ordination/Consecration journey is not a formal or conventional “position”, reach out to your mentor and the District Office. Requirements for this assignment may be altered to better fit your situation.

ELDER EVALUATION FORM

(To be completed by each Elder)

Midwest District's Licensing, Ordination, and Consecration Council requests your careful assistance in responding to the following questionnaire. Your response to these questions will greatly assist the council in its evaluation of the candidate as they complete the requirements for ordination/consecration. Please include any comments on the back of this page. Comments are extremely helpful in helping the council determine this candidate's readiness for ordained/consecrated ministry. You may or may not sign the form. Please place in an envelope and return to the secretary of the Board, who will in turn forward, unopened, all evaluations to the superintendent.

1. Name of Ordination/Consecration candidate:
2. Date service began in your church:
3. Please mark the box that best indicates the worker's performance in the following areas:

	Excellent	Good	Fair	Poor
A. Relationship with the Congregation				
B. Relationship to the Community				
C. Content of Preaching Material				
D. Delivery of Sermon				
E. Administrative Ability				
F. Counseling Ability				
G. Family Relationships				
H. Demonstrates Spirit-filled Life				
I. Self-starter and Well Disciplined				
J. Demonstrates a Teachable Spirit				

4. Do you believe that this person shows by their life and service that God has called them to ministry?

Yes

No

Unsure

5. Do you recommend that they be ordained/consecrated to the ministry?

Yes

No

Completed by:

Date Completed:

DISCOVER + DEVELOP + DEPLOY

The Final Project

Name: _____ Date: _____

Congratulations on making it to the end of your pathway! This final project will be a summary of your journey toward Consecration/Ordination. While we recognize you've probably answered some of these types of questions already, please take this opportunity to give us a final overview of your experience and of your alignment with the Christian and Missionary Alliance. Where appropriate, please give your answers in paragraph form. The entire paper should be between 5-10 pages in length.

DISCOVER

1. Describe 3 things you learned about yourself as a result of this process (spiritually, emotionally, relationally, and/or mentally).
2. How do you relate to each member of the Trinity?
3. Describe 3 things you learned about the C&MA (History, Organizational structure, District family, etc.)
4. Describe 3 aspects of the experience that has caused the most growth in your life.
5. Describe the lowest point(s) of the whole process.
6. Describe your understanding of what happened when Jesus died on the cross, including why He died, what His death accomplished, and how His death impacts us.
7. What do you believe about the inerrancy of Scripture and if/how inerrancy has changed over the decades?
8. What do you believe about progressive revelation?
9. What do you believe about God's plan for marriage, human sexuality, and gender?
10. If you could, what would you like to challenge regarding the Statement of Faith of the C&MA? Explain your reasons.

DEVELOP

- 1. In what ways have you affirmed God's call on your life?**
- 2. In what ways are you now more prepared for fulfilling God's call of ministry on your life?**
- 3. What spiritual disciplines have you developed in your life and how are they impacting your intimacy with God?**
- 4. What other habits have you developed in your life rhythms to help you maintain relational, emotional, mental, and physical health?**

DEPLOY

- 1. What will be negatively impacted if you don't continue to pursue development and growth?**
- 2. What long range plans have you formed in order make sure that you do not burn out or blow up in ministry?**
- 3. How can The Alliance Midwest District family be most helpful in the ongoing development of your life and ministry?**
- 4. Is there anything else that you wish to communicate to our LO&CC team in preparation for your final interview?**

FOURFOLD GOSPEL 4 PART LESSON GRADING RUBRIC

(100 points possible)

Lesson Written by:

CATEGORY	10-9	8-7	6-5	4-0	Score
Comprehensive Treatment	Each section is thoroughly and thoughtfully developed.	Each section is adequately developed.	Each section is somewhat developed.	Inadequate treatment of the subject.	
Christ as Savior	The "Christ as Savior" part is covered with excellence.	The "Christ as Savior" part is covered adequately.	The "Christ as Savior" part is covered adequately.	Inadequate coverage of the "Christ as Savior" part.	
Christ as Sanctifier	The "Christ as Sanctifier" part is covered with excellence.	The "Christ as Sanctifier" part is covered adequately.	The "Christ as Sanctifier" part is covered adequately.	Inadequate coverage of the "Christ as Sanctifier" part.	
Christ as Healer	The "Christ as Healer" part is covered with excellence.	The "Christ as Healer" part is covered adequately.	The "Christ as Healer" part is covered adequately.	Inadequate coverage of the "Christ as Healer" part.	
Christ our Coming King	The "Christ our Coming King" part is covered with excellence.	The "Christ our Coming King" part is covered adequately.	The "Christ our Coming King" part is covered adequately.	Inadequate coverage of the "Christ our Coming King" part.	
Audience Understanding	The lessons are easily comprehensible to new believers.	The lessons are mostly comprehensible to new believers.	The lessons are not easily comprehensible to new believers.	The lessons could be confusing to new believers.	
Scripture	Texts are very well utilized to support each part.	Texts adequately support each part.	Texts inadequately support each part.	Texts fail to support each part.	
Theological Soundness	Each part admirably aligns with Alliance theology.	Each part adequately aligns with Alliance theology.	Each part differs somewhat with Alliance Theology.	Each part differs significantly with Alliance theology.	
Applicability	The overall lesson pointedly applies the subject to life.	The overall lesson applies the subject to life.	The overall lesson lacks application to life.	Inadequate application.	
Life Experience	The lesson references many relevant examples from the candidate's life experiences.	The lesson references a few relevant examples from the candidate's life experiences.	The lesson lacks relevant examples from the candidate's life experiences.	The lesson includes no examples from the candidate's life experiences.	
Total Score					

SERMON EVALUATION GRADING RUBRIC

Name:

Date and Place of Sermon:

CATEGORY	10-9	8-7	6-5	4-0	Grade
Introduction	Audience is grabbed, main theme clear, Bible text is very apparent.	Audience is caught, main theme somewhat clear, Bible text is apparent.	Audience is here, main theme almost clear, Bible text is somewhat apparent.	Audience is wandering, main theme unclear, Bible text is unclear.	
Topic / Proposition	Key word and topic sentence very clear and very easily discernible.	Key word and topic sentence clear and easily discernible.	Key word and topic sentence somewhat discernible.	Key word and topic sentence un-discernible.	
Scripture	Text(s) are at the very center of the message. Main points are obviously derived from the text(s).	Text(s) are at the center of the message. Main points are derived from the text(s).	Text(s) are present in the message. Main points are somewhat derived from the text(s).	Text(s) are not the center of the message. Main points are not derived from the text(s).	
Application	The application was very clear and obviously derived from the text(s).	The application was clear and derived from the text(s).	The application was somewhat clear and maybe came from the text(s).	The application was not clear or loosely connected to the text(s).	
Illustrations	The points were illustrated with creative excellence.	The points were illustrated with creativity.	The points were illustrated.	The points were not illustrated.	
Mechanics	No grammatical errors. No umms, ahs, or other awkward hesitations.	Few grammatical errors, umms, ahs, or other awkward hesitations.	Many grammatical errors or umms, ahs, or other awkward hesitations.	Grammatical errors or umms, ahs, other awkward hesitations were very distracting.	
Delivery	Passion and flow are smooth, vocal variety was very helpful.	Passion and flow are fairly smooth, vocal variety was helpful.	Passion and flow are rough, vocal variety was lacking.	Passion and flow are lacking, vocal variety missing.	
Conclusion	The point is summed up clearly, concisely; and the challenge is clear.	The point is summed up concisely and there was a challenge.	The conclusion is unclear or there was little challenge.	The point is left hanging or no challenge.	
Overall	Evidence of integrity, creativity, and preparedness excellent.	Evidence of integrity, creativity, and preparedness very good.	Evidence of integrity, creativity, and preparedness good.	Evidence of integrity, creativity, and preparedness inadequate.	
Length of Sermon	Sermon length was appropriate.	Sermon was somewhat long or short.	Sermon was long or short.	Sermon was very long or short.	
				Total Score	

STATEMENT OF FAITH PAPER GUIDELINES (MODULE 7)

Format

- We prefer MLA style. If you don't have a style book you may find help at <http://owl.english.purdue.edu/owl/resource/557/01/> .
- Typed, double-spaced, size 12 standard font (please choose from Times New Roman, Garamond, or Helvetica) in Microsoft Word for electronic submission.
- One-inch margins, flush-right header with last name and page number.
- Proper heading in the upper left corner (see example format below).

Organization and Structure

- The table of contents should be single spaced in an outline format.
- You must have a solid introduction for the paper as a whole. Cast vision for what the paper is about and why someone should want to read it.
- Be sure each tenant in the Statement of Faith is covered and that there is a natural flow and progression through these sections.

Quotations

- All direct quotations include a page number, either at the end of the sentence or in a footnote; quotes from the Web will not have a page number. Be sure to include the Web site on your bibliography page.
- Any time four words or more come directly from a reading, they must be placed in quotation marks and cited.
- When following an author's ideas closely, include the chapter number in the paragraph or provide pages at the end of the paragraph.
- Use block quotation format when three or more lines are quoted, and a footnote at the end of the block quote. Block quotes do not require quotation marks.
- When citing a source for the first time, use the full name of the source, such as "According to Millard Erickson." Thereafter, use their last name.
- When citing Scripture, use the form "Matthew 8:11."

Bibliography

- Every work that you quote must be listed on this page at the end of your paper.
- Book titles must be either underlined or in italics.
- Chapter titles belong in quotes.

Footnotes

- If you chose to use them, be exact with your spacing, punctuation, etc. Do not indent footnotes; they must align with the left margin.
- Using Word, the menu is Insert, Reference, Footnote. Word automatically numbers.
- Footnotes can be used to make statements that are tangent to the main body of the paper but are insightful.
- Footnotes are used when an idea or words of another are used in the paper. Cite all ideas which are derived from research. When using exact words from a source, use quotation marks and footnote them.

Sources

- Be sure you use multiple sources. Really USE them rather than just inserting a quote or two. The majority of your sources must be books or academic journal articles.
- Tip: Avoid using Google, Yahoo, or generalized internet searches; you are likely to find mostly unhelpful blurbs. These searches also get you into trouble by leading you to non-academic sources such as student papers and sites designed for those looking to plagiarize.
- Your sources should demonstrate synthesis and evaluation—not simple restatement.
- There is free access to a large database of academic articles and papers through the Inspire Database- <https://inspire.in.gov/>. It is available through the Indiana Library System, so some access is limited to Indiana residents. Many articles are available as readable PDFs, but others require a login. You can sort the results by categories such as “peer reviewed” and “full text” or synopsis.

Grading

- Be sure to review the grading rubric while you write. Be sure to read the paper description thoroughly. Using the rubric, grade your work as an additional proofread.

Example Format on Next Page

John Doe
Sanctification Position Paper
August 10, 20--

Table of Contents

1.

Outline

1.

Christ our Sanctifier

This is the first sentence of a great paper that is double spaced and written in many drafts so that John carefully articulates his position on sanctification

This is the first main point

[SECOND PAGE]

Doe 2

...the essay continues... . Note that the header is flush right at the top of the page . . . just like on the first page

[LAST PAGE]

Doe 30

Bibliography

Last name, First name. Title of Book. Place of Publication: Publisher, Year of Publication.

GENERAL FEATURES OF GOOD WRITING

Styles, forms, audiences, and purposes of writing obviously differ from subject to subject; however, there are some general features that good writing holds in common. (Taken from **The Elements of Teaching Writing, “What is Good Writing?”** Gottschalk and Hjortshoj):

- The organization and flow of the writing sustains continuous reading from a *point of departure*, in a *clear direction*, toward a *destination*. The writing supports this continuous, directed movement, and does not let you down with disconnections, unexpected turns, or loops that force you to read back over previous sections.
- The writing is “voiced.” As a reader, you sense the presence of a writer writing, addressing you, taking responsibility for your understanding, and in effect, ushering you through the text. This sense of voice does not rely on first-and second-person address (“I” or “you”), but the writer often uses cues and transitions to maintain and direct attention.
- While this voice is typically a dispassionate voice of reason and explanation (not chatty or personal), the writer is also relaxed and engaged with the subject—not excessively formal or detached. The author is writing with a pleasing combination of authority and composure.
- The author uses this authority and composure to make difficult subjects easier for you (the reader) to understand, not to demonstrate the complexity and difficulty of their knowledge (a common mistake among student writers and scholars).

STATEMENT OF FAITH PAPER GRADING RUBRIC

(100 points possible)

Paper Written by:

CATEGORY	10-9	8-7	6-5	4-0	Score
Comprehensive Treatment	Each statement is thoroughly and thoughtfully developed.	Each statement is adequately developed.	Each statement is somewhat developed.	Inadequate treatment of the subject.	
Sub-theme Development	Each listed theme is covered with excellence.	Each listed theme is covered adequately.	Most listed themes are covered adequately.	Inadequate sub-theme development.	
Theological Clarity	The candidate's theological perspective is very obvious.	The candidate's theological perspective is fairly obvious.	The candidate's theological perspective is unclear.	The candidate's theological perspective is lacking.	
Cogency	The paper presents a convincing argument.	The paper presents a well-developed argument.	The paper presents a weak argument.	The paper's argument falls apart.	
Scripture	Texts are very well utilized to support the thesis and argument.	Texts adequately support the thesis and argument.	Texts inadequately support the thesis and argument.	Texts fail to support the thesis and argument.	
Theological Soundness	Each statement admirably aligns with Alliance theology.	Each statement adequately aligns with Alliance theology.	Each statement differs somewhat with Alliance Theology.	Each statement differs significantly with Alliance theology.	
Applicability	The paper pointedly applies the subject to life and ministry.	The paper adequately applies the subject to life and ministry.	The paper lacks application to life and ministry.	Inadequate application.	
Life Experience	The paper references many relevant examples from the candidate's life experiences.	The paper references a few relevant examples from the candidate's life experiences.	The paper lacks relevant examples from the candidate's life experiences.	The paper includes no examples from the candidate's life experiences.	
Research and Study	The paper was obviously well researched.	The paper was apparently well researched.	The paper was probably researched.	Research?	
Mechanics & Organization	Formatted and organized very well with few errors. The paper is appropriate in length.	Formatted and organized well with some errors. The paper is too short or too long.	Formatting could use improvement and there were several errors. The paper is very short or very long.	Formatting is not done well and there are many errors. The paper is excessively short or long.	
Total Score					

QUESTIONS TO CONTEMPLATE THROUGHOUT ORDINATION/CONSECRATION

As you journey through this process, please be familiar with these questions and how you would answer them.

Personal History

1. Please give us a brief summary of your spiritual journey, including your experience of determining God's call to ministry.
2. What is your personal pattern of devotional prayer and Bible study?
3. What strengths/weaknesses have emerged in your first years of ministry?

The Holy Scriptures

4. Define and distinguish between revelation, inspiration, and illumination.
5. What does Scripture teach about extra-biblical revelation?
6. What is the relationship between Scripture and divine guidance?
7. What does the term "scriptural inerrancy" mean to you?
8. What criteria were used for determining which books were included/excluded in the canon of Scripture?
9. Explain the relationship between the Word of God and Scripture.
10. Explain how Scripture is relevant to the average person in your church.

The Trinity

11. Where would you go in Scripture for support of the doctrine of the Trinity?
12. What is the biblical basis for the confession, "There is one God"?
13. What is the biblical basis for the belief that God exists "in three persons: Father, Son and Holy Spirit"?
14. Distinguish between Jesus as "begotten not made" and the Holy Spirit as proceeding from the Father and Son.
15. What contemporary theological positions raise serious questions for the traditional doctrine of the Trinity?

The Person of God

16. How does Scripture describe God?
17. What is the basis for the Christian belief that God is a person?
18. Name some of the attributes of God and give a few scriptural incidents that reveal these attributes.

19. Explain the meaning of “holy” in reference to God and explain why it underlies all else in the character of God.
20. Explain the terms theism, deism, atheism, humanism, and agnosticism?
21. What are some of the evidences and arguments for the existence of God?
22. What is your belief concerning God, creationism, and evolution?

The Person of Christ

23. What are some of the names of Christ given in Scripture?
24. Do you believe that Jesus is Lord? Why?
25. Is Christ eternal? (Does He have beginning or end? Was there a time when He was not?)
26. Give examples of the person of Christ in the Old Testament?
27. What biblical evidence is there that Christ was conscious of His divinity?
28. What is the Scriptural foundation for believing that Christ had both a divine nature and a human nature?
29. Why are both natures essential to the person of Christ?

The Person of the Holy Spirit

30. What qualities and ministries, possible only for a person, are attributed to the Holy Spirit?
31. How is the personal nature of the Holy Spirit demonstrated in the Old and New Testaments?
32. Give us a brief explanation of the Scriptural teaching on the gifts of the Spirit.
33. How would you differentiate between the fruit of the Spirit and the gifts of the Spirit?
34. What does Scripture teach concerning the baptism of the Holy Spirit and the filling with the Holy Spirit?

The Atonement

35. Give a brief explanation of the teaching of Scripture on the atonement.
36. Is there any limitation concerning who may benefit from the atonement of Christ?
37. Is the atonement effective in human lives where the gospel is unknown?
38. What aspects of man’s condition made the atonement necessary?
39. Could anyone other than Christ have made an acceptable offering?
40. What assurance do we have that the offering was acceptable to God?

Justification and Regeneration

41. Define and contrast justification and regeneration, and give a brief explanation of the teaching of Scripture on the two.
42. Who performs the work of regeneration?
43. What is the nature of the change brought about by regeneration?
44. What is the continuing purpose of regeneration in one's personal life?

Sanctification

45. Define sanctification.
46. What is the relationship between justification and sanctification?
47. What is the relationship between regeneration and sanctification?
48. In what way is progression connected with experiential sanctification?
49. In what way is the believer "dead to sin and alive to God?"
50. What is the practical significance of sanctification to the Christ-follower's lifestyle?
51. What is meant by positional sanctification and progressive sanctification, and how is "crisis" connected to the two?
52. What does the Scriptural phrase "dead to sin and alive to God" mean?
53. What is meant by the phrase "the indwelling Christ?"
54. What are scriptural evidences of a sanctified life?

Healing

55. Explain the biblical basis for healing and its relationship to the redemptive work of Christ.
56. What instruction does James 5 teach in relation to healing?
57. Explain the difference between the "gift of healing" and "healing prayer" as described in James 5.
58. How would you counsel a believer who has followed the instructions of James 5 and is still seeking a miraculous healing?
59. In the anointing and prayer ministry for the sick by the elders, what does "the prayer of faith" mean?
60. How is the problem of sin related to the problem of sickness?
61. What is the difference between miraculous healing and divine life for the believer?

The Return of the Lord

62. What biblical passages have been major factors in developing your convictions concerning the second coming of Christ and related events?

63. How will the second coming of Christ differ from His first coming?
64. What are the differences between the doctrines of premillennialism, post-millennialism, and amillennialism?
65. Which of the views do you hold? Why?
66. What major events will occur during and after the millennium?
67. Describe the basic tribulation positions and what is your position?
68. What does the term “the imminent return of Christ” mean to you and what Scriptural foundation do you have for your understanding?
69. What is the relationship between Israel and the Church?

The Resurrection

70. What does the term resurrection mean?
71. Do you believe in the resurrection of Jesus Christ? Why?
72. How important is the doctrine of the resurrection to the Christian faith?
73. What are the essential points of Paul’s teaching on the resurrection in I Corinthians 15?
74. What happens to the believer when he is resurrected? to the unbeliever?
75. What is the biblical doctrine of heaven?

The Lostness of Man

76. According to Scripture, what is the inevitable result of lostness?
77. What is the destiny of those who die outside of Christ having never heard the gospel?
78. What does the Bible teach about hell? Is it literal?
79. Is there any possibility of salvation after death?

The Doctrine of the Church

80. What is the Church?
81. What are some of the metaphors used in Scripture to describe the Church?
82. What is the Scriptural mission of the Church?
83. What is the purpose and function of the local church assembly?
84. What is the biblical basis for reproducing/growing the church?
85. What is the Scriptural procedure for church discipline?
86. What is the role of the pastor in church leadership?
87. What are the Scriptural qualifications and functions of elders/church leaders?

Mission and Vision

88. Give a brief overview of Alliance history and distinctives.
89. What is the mission of The Christian and Missionary Alliance?
90. How do you reflect this mission in the life of your congregation?
91. What are the practical implications of the philosophy of ministry represented by the words “win,” “build,” “equip,” “multiply,” and “send”?
92. What is the overall objective of Alliance international church planting and missionary work?
93. In what way is the task of Alliance missions also your personal responsibility?
94. What is the responsibility of the local church to the global vision of The Christian and Missionary Alliance?
95. How have you included the missionary emphasis in your regular preaching and church programming?
96. In what ways do you encourage the sending out of “called ones” to participate either short term or long term in missions?
97. What is the importance of an annual missions conference to your local church and to The Christian and Missionary Alliance?
98. How have you implemented in your congregation intercession for international workers?

Alliance Church Government

99. What is the form of local church government in The Christian and Missionary Alliance?
100. In what way is the local church subordinate to General Council and District Conference?
101. What is the role and function of the district superintendent as it relates to you and your church?
102. What would your attitude and anticipated action be if your superintendent suggested that you make a change in your place of ministry?
103. If the majority of your governing board desired your resignation and you felt otherwise, what would you do?
104. What is the proper procedure for submitting a pastoral resignation?
105. What procedure should be followed in seeking an opportunity to candidate in another church?

Constituted Authority in the C&MA

106. What is the Scriptural basis for the concept of “constituted authority” as understood in The Christian and Missionary Alliance?
107. If you should become personally involved in doctrines contrary to the “Statement of Faith” of The Christian and Missionary Alliance, what would you do?

108. Are you willing to serve under the leadership of a district superintendent?
109. What difference is there in being led by the Spirit and being subject to recognized authority in the church?
110. Why is it important for the pastor to attend General Council and District Conference?

Pastoral Ministry and Personal Relationships

111. Give a Scriptural definition of shepherding.
112. What is the relationship between the pastor and the governance authority of the local church?
113. How would you deal with a conflict between you and a member of the governance authority?
114. What is your attitude about your personal convictions that may conflict with the church you serve?
115. What is your procedure in counseling or working with persons of the opposite sex?
116. How do you cope with criticism? What if it becomes personal?
117. How do you manage your time as it relates to both personal and work?
118. What does the Scripture mean when it says to “avoid all appearance of evil?”
119. What is your attitude about stewardship and the personal use of money?
120. What is your attitude and current status toward personal financial indebtedness?
121. Have you had any involvement with pornography in any form since your accreditation interview?
122. Do you have any controls on the use of your personal and office computers?
123. Do you have an active personal accountability relationship with one or more persons? What is the nature of that relationship?
124. What is a biblical understanding of marriage?
125. Explain your involvement in personal and corporate prayer.
126. What is the relationship between prayer and pastoral ministry?

Doctrinal Statement of The Christian and Missionary Alliance

127. Have you read and are you in full support of the “Statement of Faith” as found in the current Manual of The Christian and Missionary Alliance?
128. How will you deal with controversial theological issues within the evangelical community in your church?
129. Have you read all of the statements found in the Section H of the Manual of The Christian and Missionary Alliance?
130. What is your position related to these statements?

MODULE CHECKLIST

Potential Structure: 2-3 years
(Gives up to one more year of experience, mentoring, & evaluation.)

MODULE 1

Alliance Polity and Alignment -Completed as Offered

	Read <i>All for Jesus</i> .
	Read <i>A.B.: The Unlikely Founder of a Global Movement</i> .
1.	Read through the entire Bible in 2 different translations.
2.	
	Read <i>Fourfold Gospel</i> .
	Attend Polity Seminar.
	Submit College Transcript to District Office (30 hours of formal Bible Education).
	Complete <i>Engaging Alliance Polity</i> Homework.
	Attend Resonate.
	Write 4-part lesson on <i>Fourfold Gospel</i> to teach a group of new believers about the centrality of Jesus as seen through the book.
	Skim the Manual of the C&MA.
	Study & Discuss with mentor Alliance view of constituted authority.

MODULE 2

Christ-Centered Character – 4-month time limit

	Take a day for Silence & Solitude. Purchase <i>They Found the Secret</i> by V. Raymond Edman to use in every module. Read Chapter 15.
	Read <i>The Pursuit of God</i> .
	Read <i>The Kingdom Life</i> .
	Read <i>Broken Windows of the Soul</i> .
	Write 1 paragraph per chapter on <i>The Pursuit of God</i> . How does the topic of each chapter impact your spiritual journey?
	Define 5 challenges present in <i>The Kingdom Life</i> , your experience with the challenges, and any questions to discuss with others.
	Create annual household budget and year-long ministry/personal calendar (with spouse). Discuss w/mentor stewardship of time, money, ministry skill.
	Identify stewardship areas that need improved and write out course of action.
	Discuss <i>Broken Windows of the Soul</i> with mentor. Explore the use of Covenant Eyes or other such software for technology accountability.
	Write out your plan to protect yourself and marriage from pornography.
	Establish an accountability relationship.
	Buy a journal and begin to record significant moments with the Lord.

MODULE 3

Empowered Ministry (Calling and Gifting)- 4-month time limit

	Take a day for Silence and Solitude and read Chapter 16 from <i>They Found the Secret</i> .
	Read <i>Dangerous Calling</i> .
	Read <i>Church Elders: How to Shepherd God's People Like Jesus</i> .
	Complete the SHAPE assessment (www.freeshapetest.com) and lead others through it to help in the deployment of their SHAPE.
	Work with mentor and district office to determine other assessments that would be helpful.
	Attend Simeon's Trust preaching workshop or other preaching-oriented training.
	Create a sermon or a teaching series on what Scripture teaches about the employment of spiritual gifts in the body of Christ.
	Write a 2-page paper that engages with Paul Tripp's advice and warnings to someone entering ministry. Why is clarity of calling so important?
	In addition to above message, submit one additional sermon/lecture/message you've shared in your ministry context and review with mentor.

MODULE 4

Empowered Ministry (Discipleship and Mission) – 4-month time limit

	Take a day for Silence and Solitude and read Chapter 19 from <i>They Found the Secret</i> .
	Read <i>Questioning Evangelism</i> .
	Take a C&MA college level missions course or do the Alliance Strategies in Mission course. May also take global missions course from non-C&MA college and add on an Alliance missions assignment created by Midwest District.
	If possible, take a mission engagement trip to work in a cross-cultural Alliance context.
	Spend at least one hour exploring church planting resources at https://exponential.org/ .
	Complete Evangelism Engagement assignment (detailed options given).
	Complete Discipleship Engagement assignment (detailed options given).
	Write a 2-page review of mission engagement. Discuss how local church can partner with Alliance churches/workers in all four Acts 1:8 spheres.

MODULE 5

Spiritual Leadership – 4-month time limit

	Take a day for Silence and Solitude and read Chapter 5 from <i>They Found the Secret</i> .
	Read <i>Leading a Team-Based Church</i> or <i>Sticky Teams</i> .
	Read <i>Center Church</i> .
	Read <i>Leading Change: Why Transformation Efforts Fail</i> .
	Write 4-page paper focused on required readings. Must include need for team leadership in ministry settings & challenges for team leadership. Must also include an outline of your personal ministry leadership plan.
	Request SDI assessment through district office.
	If engaged in church planting or future church planting, attend BASICS Training. For all others attend BASICS if desired.
	Share the BASICS platform with your mentor and discuss implementation.
	Participate in Alliance Peacemakers Level 1 Training.

MODULE 6

Healthy Living – 4-month time limit

	Take a day for Silence and Solitude and read Chapter 17 from <i>They Found the Secret</i> .
	Read <i>Emotionally Healthy Spirituality</i> .
	Do the <i>Emotionally Healthy Spirituality</i> survey.
	Write a 3-page paper integrating your story and lessons learned from <i>Emotionally Healthy Spirituality</i> . Discuss new understanding and next steps regarding how you might experience greater healing and freedom in areas of pain and unhealth.
	Read <i>Margin</i> or <i>Ruthless Elimination of Hurry</i> .
	Create and utilize a wellness plan using the PIESS worksheet.
	If married, both you and your spouse will work through <i>God's Design for Marriage</i> (married edition).
	Enroll in the online follow-up to <i>God's Design for Marriage</i> . (www.godsdesignformarriage.com)
	Plan a time with your mentor couple (or another leadership couple in ministry) to discuss marriage discoveries.
	If single, read <i>Redeeming Singleness</i> . Write a synopsis of the unique role and opportunities for single men and women in today's Kingdom work.
	In relationship with your mentor, identify places of unprocessed pain or secret sins and create a pathway toward healing.

MODULE 7

Scripture Knowledge and Theological Understanding – 4-month time limit

	Take a day for Silence and Solitude and read Chapter 20 from <i>They Found the Secret</i> .
	Read <i>Basic Guide to Eschatology</i> .
	Read <i>Statement on Sanctification</i> (Manual of the C&MA).
	Read <i>Power Through Prayer</i> .
	Develop/lead prayer gathering based on Bible and core elements of <i>Power Through Prayer</i> . Work with mentor to determine appropriate venue.
	Read <i>Gospel of Healing</i> .
	Watch and discuss the following video with mentor: <i>An Evening of Eschatology</i> : Piper, Hamilton, Wilson, Storms.
	Write a 2-page response to <i>Basic Guide to Eschatology</i> and the <i>Evening of Eschatology</i> video and then discuss with mentor.
	If you have not had the opportunity to preach on two occasions, prepare a sermon on sanctification.
	Write a paper built around the C&MA Statement of Faith using given outline. It should be 25-30 pages and the audience is a group of new Christ-followers. (Submit to both the mentor and district office for follow-up.)
	<ul style="list-style-type: none"> Give solid explanation of each tenet & explain how each tenet impacts one's life with Christ and how each informs person's approach to ministry and Kingdom advancement.
	Complete the Summary of Ministry Engagement Assignment.
	Ensure church elders submit their evaluation forms.
	Complete DDD Final Project in preparation for Final Interview.
	Review Questions to Contemplate throughout Ordination/Consecration with mentor.

MODULE 8

Life-long Learning Plan

	Read <i>Living Forward</i>
	Utilize the <i>Living Forward Action Plan Guide</i>
	Share your plan and discuss with mentor/peer at least monthly.
	Invite accountability regarding your plan.
	Annually review your plan.

Finish with Final Interview with LO&CC (Licensing, Ordination, and Consecration Committee)!

ALL required assignments (and any questions) must be submitted to the Multiplication Administrator, Amy Ellis (aellis@mwema.org).

MIDWEST DISTRICT OFFICE

The District Office staff want to serve you in any way we can as you go through the ordination/consecration process. Please call anytime!

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